

**Easebourne Nursery**

# **Social Development Policy and Procedures**



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## **SOCIAL DEVELOPMENT POLICY and PROCEDURES**

Easebourne Nursery aims to provide a stimulating range of activities, experiences and opportunities for all children to make sense of their world through play. By providing a happy, well-managed environment our children are encouraged to develop their own social skills to help them become accepted and welcome in society as they grow up.

We recognise that busy children are less likely to behave in an unacceptable or antisocial way and we are aware of the need to set reasonable and appropriate limits which adults will maintain in the management of children's behaviour.

### **We will ensure that:**

- good behaviour is recognised and praised, both verbally and through gestures.
- as adults, we set a good example to all children and role-model positive, desirable behaviour.
- where possible, children are left to resolve their own problems and adults will only intervene if deemed necessary, unsafe or to provide explanations.
- realistic limits are set according to individual children's age and stage of development, as children grow our expectations of them are likely to change.
- consultation between parents/guardians and staff ensure consistent adult responses to children's behaviour.
- we build children's self-esteem by approval, praise and recognition and aim to ensure that all children develop a positive self-image.

- all children have a voice and are encouraged to contribute within the setting.
- all staff attend relevant training to keep up to date with best practice in behaviour management.
- if it is felt that a child needs to be removed or restrained, there will be at least two members of staff present supporting the child's difficulties and keeping them and others safe during the situation.
- children are encouraged to recognise and express their feelings and emotions through a varied range of activities.
- in some cases, children are made aware of daily routines by using a visual timeline and changes to this are fully explained.
- quiet areas are available for children to relax or reflect.
- children's own comfort objects are available for them as and when they may need them.
- children have daily opportunities to access the outside play areas.
- children are encouraged to make their own play choices following their individual interests but that they are also encouraged to try new experiences.

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